



DR. GILLES ARCAND
CENTRE FOR HEALTH EQUITY

ANNUAL REPORT
2022 - 2023

Executive Summary

It's been two years since the Centre for Social Accountability was established at NOSM University. It was born of the principle that everyone—regardless of circumstance or geography—has a right to access health-care practitioners who are culturally competent, understand the realities of living in the rural and remote North, and lead with compassion and integrity.

NOSM University is the only post-secondary institution in Canada that was founded with an explicit social accountability mandate; a commitment to respond to the cultural diversity of the region, address the health needs of all Northern Ontarians and improve access to quality care through education and research.

Through its social accountability mandate, Canada's first independent medical university—NOSM University—is committed to achieving health equity for Northern Ontario. The focus on social accountability as a pathway towards achieving health equity is getting the attention of philanthropists across the country.

The Temerty Foundation, established by James and Louise Temerty, made a \$10 million gift in September 2023 to support NOSM University medical students and to advance and grow social accountability and health equity initiatives. In recognition of this transformational gift, NOSM University's Centre for Social Accountability was renamed the Dr. Gilles Arcand Centre for Health Equity.

This report details the achievement of the Centre's research activities completed in the past year, impacts across the four pillars, challenges and lessons learned, and future directions.

Summary of Activities

In 2022-2023, the Dr. Gilles Arcand Centre for Health Equity achieved the following research objectives:

- ▶▶ Mentored and trained new team members and staff.
- ▶▶ Established and furthered local and global partnerships (including fostering global connections and growing our list of Friends and Affiliates of the Centre).
- ▶▶ Translated research findings through webinars, courses, and presentations.
- ▶▶ Hosted research engagement meetings and connected with prospective collaborators.
- ▶▶ Engaged different community groups by hosting events through the Centre.
- ▶▶ Extended our social media and website presence.
- ▶▶ Applied for and was awarded competitive research grants.
- ▶▶ Supported various research programs, projects, and research publications.
- ▶▶ Developed a strong and positive workplace environment and culture.
- ▶▶ Served as a professional conduit for students, physicians, researchers, and professionals.
- ▶▶ Served as a catalyst for faculty recruitment.

Activities Completed within the Last Year

In 2022-2023, the Dr. Gilles Arcand Centre for Health Equity:

- ▶ Pursued sustainable funding, including the recruitment of a major donor.
- ▶ Initiated the development of the Centre's service delivery model and policies.
- ▶ Recruited 12 new Centre staff and hosted two in-person Team Retreats (Fall 2022 and Spring 2023), in order to foster a dynamic and inclusive workplace culture.
- ▶ Hosted "Cultivating Connections," a networking reception on June 1, 2023 in Thunder Bay, which was attended by over 50 people. The reception was held in conjunction with the Northern Health Research Conference (NHRC), and in it we welcomed the NOSM U community, our Research Affiliates, staff from other research centres, and key community partners to learn more about the Dr. Gilles Arcand Centre for Health Equity, its work, and meet our team. Several important connections were made at the event that resulted in ongoing collaborations.
- ▶ Showcased our innovation at local, national, and international conferences, including the Northern Health Research Conference where Centre staff and researchers delivered 7 presentations, 5 oral and 2 posters.
- ▶ Launched a Research Affiliates program, welcoming **12 new Affiliates** who represent a variety of backgrounds, identities, communities, and institutions.
- ▶ Supported and mentored three staff members who have been accepted into graduate and professional programs in 2023-2024.
- ▶ Established the *Social Accountability Clinical Lead* position, a joint position between the Centre for Social Accountability and the Health Sciences North (VPN), with joint reporting between the Director of the Dr. Gilles Arcand Centre for Health Equity and HSN's VP of Social Accountability.
- ▶ Hosted 10 Research Consultation Meetings with prospective collaborators and partners, many of which have led to ongoing projects with the Dr. Gilles Arcand Centre for Health Equity.
- ▶ Welcomed and supported the development of three new core research networks established through Centre researchers and friends:
 - ▶ The **AI-NORTH Network**, which asks "How can we understand artificial intelligence in the context of Northern Ontario?"
 - ▶ The **NOLHS Network** (Northern Ontario Learning Health Systems), which asks: "How can we transform health systems to become more socially accountable?"
 - ▶ The **NOURISH Leadership Coalition**, which asks: "How can the hospital tray be a platform to dream big and transform our food and health systems?"
- ▶ Contributed to 12 peer reviewed publications, with several leading high-impact journals such as *Medical Teacher*, *Canadian Medical Education Journal*, and the *Journal of Rural Health*.
- ▶ Awarded nearly \$3 million CAD in grant funding to support multidisciplinary research projects and researchers at NOSM University and our partners.
- ▶ Secured dedicated office space on the Thunder Bay Campus for the Dr. Gilles Arcand Centre for Health Equity and its team.

Highlights from the Four Pillars

The aim of the Dr. Gilles Arcand Centre for Health Equity is to improve the health of Northern Ontarians while extending NOSM University's commitment to being socially accountable in its education and research programs while advocating for health equity. To ensure an integrated approach to addressing priority health needs and population health outcomes both inside and outside of the medical system, the Centre was built upon the four pillars of:

1. Community Impact;
2. Education and Capacity-Building;
3. Research and Innovation; and
4. Policy, Leadership and Advocacy.

Community Impact

In the area of community engagement and impact, in 2022-2023 the Dr. Gilles Arcand Centre for Health Equity:

- ▶ Led the ongoing implementation and renewal of the NOSM University Physician Tracking Study, which serves as a key resource for understanding the individual, educational, and practice-based factors that impact physician training and practice location in Northern Ontario (currently 1646 learners have been recruited to participate).
- ▶ Welcomed over 30 community members to “Wordplay Wednesdays” – a series of free, hands-on, intergenerational workshops that used art as a tool for exploring community and individual wellness.
- ▶ Hosted a reception to celebrate the culmination of the SSHRC-funded **“Stories of Art & Local Transformation (SALT)” project**, which saw the installation of the first permanent art exhibit in the NOSM U medical school buildings in both Thunder Bay and Sudbury. Approximately 60 researchers, research participants, and community members joined the celebration and received unique gifts of appreciation (art greeting cards, pins, postcards).
- ▶ Hosted National Gathering of the 7 Nourish Co-horts in Thunder Bay focused on Food Sovereignty in Health Care. Additionally convened 3 virtual gatherings of Northern Ontario coalitions focused on medical education, procurement of good food in health care, and public health environments.
- ▶ Supported 3 community projects through the inaugural \$10K Social Accountability Challenge, two through the Indigenous Climate Change Stream, and one in the Planetary Health Stream. This award provided communities with the opportunity to address local priority concerns pertaining to climate change and the social determinants of health in Northern Ontario, with a specific focus on youth-led initiatives.
- ▶ Launched **CityStudio Thunder Bay** with the support of a CIHR \$1.03M Project Grant. A collaborative team from the City of Thunder Bay, Lakehead University, Confederation College, and NOSM University are working together to implement and evaluate the CityStudio model of city-campus collaboration, which encourages post-secondary students and faculty to collaborate with local community identified projects and to serve as agents of change for local transformation.

Education and Capacity-Building

In the areas of education and capacity-building, in 2022-2023 the Centre supported the following activities:

- ▶▶ The **NOLHS** team responded to a request from the Algoma Ontario Health Team to develop and deliver a 12-week **“Advancing Equity” learning series**. The series provided general knowledge about integrating quality improvement frameworks in health-care settings and strengthening partners’ collective capacity for driving evidence-based health transformation in Northern Ontario and beyond.
- ▶▶ Through a small Associated Medical Services (AMS) grant, the **AI-NORTH** team hosted monthly **Community of Practice meetings** bringing together health-care leaders, knowledge holders, and anyone interested in AI to discuss its role in health care in Northern Ontario, specifically focusing on the topics of health-care practice, policy, public health, education, equity, and ethics.
- ▶▶ In the areas of **capacity-building and mentorship**, Centre staff, learners, and emerging researchers benefitted from drop-in writing sessions to help strengthen skills in research, grant writing, and knowledge translation.
- ▶▶ Through the Summer of 2023, the Dr. Gilles Arcand Centre for Health Equity supported **eleven** Medical Students to lead and support various research projects.
- ▶▶ Through a small grant from the McConnell Foundation, **Nourish for Health** team advanced their education coalition’s work on Indigenous food systems through enhancing the Dietetic Internship learning journey.
- ▶▶ Centre staff supported a **Community Relations Workshop** led by Dr. Joseph LeBlanc (Associate Dean of Equity and Inclusion) in February 2023, as part of the 17th Annual Local Community Coordinators (LCC) Orientation, jointly held in Thunder Bay and Sudbury, Ontario. This meeting with Indigenous community leaders supports the placement of medical students in communities during the first year of their training.
- ▶▶ The Medical Education Research Lab in the North (MERLIN) continues to support the **Rural MedEd Research Group** through monthly meetings to share events and evidence, and support research projects focused on rural pedagogies, rural recruitment and retention, and rural pathways into practice.
- ▶▶ The Centre has hosted and researchers have mentored 3 OHT Impact Fellows since April 2022, and helped to **fill research, data, and evaluation capacity gaps** in Northern Ontario health care.

Research and Innovation

In the areas of research and innovation, in 2022-2023 the Dr. Gilles Arcand Centre for Health Equity supported the following activities:

- ▶▶ The NOSM U Research Toward Health Hub (NORTHH) program advocated for **a policy to ensure fair compensation** for contributions of community members being asked to participate in research leadership and oversight. NORTHH successfully recruited two patient-partners to advise the team on the implementation and growth of its research program.
- ▶▶ NORTHH recruited an additional **35 primary-care clinicians** (for a total of 93 clinicians) into its practice-based research network, which aims to strengthen clinical research capacity in Northern Ontario primary care.
- ▶▶ The Centre continued to create **strategic data alignment** within NOSM U and across research initiatives in Northern Ontario, serving as the home for the Data and Information Steering Committee (DISC), which was established to develop better alignment and shared procedures with Northern Ontario data partners (NOSM U’s Physician Tracking Study and other tracking studies; NORTHH; ICES North).

- ▶▶ Dr. Erin Cameron and colleagues were awarded a highly-competitive **\$2.4 million SSHRC Partnership Grant** titled “Community Engaged Research in Education, Advocacy, and System Transformation for Advancing Health Equity” (CREATE). This seven-year grant will fund groundbreaking research into Socially Accountable Research and allow us to deepen and extend connections with our local and global partners.
- ▶▶ Drs. Erin Cameron and David Marsh convened a **workshop on “Social Accountability and Accreditation”** at the International Congress on Academic Medicine in Quebec City in April 2023. The event brought international leaders, administrators, researchers, and community members together to advance discussions about accreditation as a lever for achieving Social Accountability. In total, there were over 150 participants who were involved in the workshop and related sessions. This event has carried forward into a series of summer symposia co-hosted with one of our global partners Towards Unity for Health (TUFH), with the support of a SSHRC Connections Grant.

Policy, Leadership, and Advocacy

In the areas of policy, leadership, and advocacy, in 2022-2023 the Dr. Gilles Arcand Centre for Health Equity supported the following activities:

- ▶▶ Through a jointly funded position with Health Sciences North in Sudbury, the Centre supported the **Physician and Clinical Lead in Social Accountability Advocacy, Leadership, and Policy** (Dr. Alex Anawati). This partnership allows Dr. Anawati to devote 2 days per week to research-based policy development, knowledge translation, and leadership and advocacy for social accountability as an equity-oriented health policy strategy. This has led to a number of pivotal changes at HSN including setting a foundation with its board of directors to strengthen HSN’s social accountability strategy, exploring the impact of social accountability on interventions targeting identified priority needs such as substance use, developing a position for and hiring a manager of Equity, Diversity, Inclusion, Accessibility and Anti-Racism, participating in the newly formed Indigenous Health Advisory Council, and delivering workshops for partner organisations on social accountability as an equity-oriented strategy. This position has opened doors to HSN’s Emergency Department as a pilot site for the SAFE for Health Institutions Project’s social accountability toolkit. Dr. Anawati also led a keynote panel discussion at HSN’s Annual General Meeting on the institution’s activities around social accountability.
- ▶▶ The Dr. Gilles Arcand Centre for Health Equity deepened its existing **partnership with Towards Unity for Health** (TUFH), a network of networks with over 15,000 institutional and individual members committed to social accountability and health equity. As part of this partnership, the Centre will be launching a **joint fellowship** program to build social accountability capacity within NOSM U and internationally.
- ▶▶ The Centre also deepened its role with the **Association of Medical Education of Europe’s** social accountability panel. Dr. Anawati led a team through a comprehensive review of a medical school for the ASPIRE social accountability award.
- ▶▶ The **SAFE for Health Institutions Project** team delivered a poster presentation on its rapid evidence methodology and findings that describe policy actions that can be taken across the micro, meso and macro levels of care for Racism as a Determinant of Health and Health Care at the Northern Constellations conference.
- ▶▶ Dr. Anawati has been involved in transitioning the evolution of the College of Family Physicians of Canada from a **Social Accountability Working Group** to a new structure that continues to build on the social accountability work already done.

- ▶ In the area of **Ontario Health Team development**, the Centre's Dr. Brianne Wood and Dr. Roya Daneshmand have been appointed as northern co-leads with the RISE team, based out of McMaster University. Their role is to provide leadership on implementation support for Ontario Health Teams under development in Northern Ontario (e.g., coaching to support population-health management, online peer sharing and learning sessions). Drs. Wood and Daneshmand are leading the development of a **Northern Ontario Health Team data framework** and strategy that is reflective of northern, rural, and remote contexts.
- ▶ The Dr. Gilles Arcand Centre for Health Equity is host to the **International Social Accountability and Accreditation Steering Committee (ISAASC)**, chaired by Dr. Erin Cameron. Its primary task is the Coordination and Communication of three Action Groups (Advocacy, Capacity Building, and Standards) focused on the role of accreditation in advancing positive change towards social accountability.

Challenges and Lessons Learned

Recruitment and Retention

Maintaining a strong complement of skilled staff remains a challenge as the Dr. Gilles Arcand Centre for Health Equity's current reliance on grant-based funding precludes the creation of permanent positions. Offering a flexible and fun work environment has been critical to building and retaining talent on our team. In the past year, the Centre has hosted two engaging in-person team retreats, developed a comprehensive orientation package and virtual on-boarding sessions for new staff, and is piloting a professional development and learning plan to encourage staff to identify areas where the Dr. Gilles Arcand Centre for Health Equity can support them in their personal growth and career progression.

Sustainability

We are at a key point in the Dr. Gilles Arcand Centre for Health Equity's development and need to ensure that we have a strong foundation and backbone structure to support our continued growth and maintain our ability to respond to increasing demands for the Centre's services and expertise. As such, we are leveraging our networks and personnel resources to seek assistance from experts in business planning and organisational development. Connections among our staff and with our community partners and collaborators will be key to the Dr. Gilles Arcand Centre for Health Equity's success, and we are seeking to grow our infrastructure to support our growing number of staff and Research Affiliates – many of whom serve as referral sources for future projects and program expansion.

Supporting Clinician-Researchers

Physicians and other health care clinicians are busy and need to be well-supported to pursue their research interests. Demand for the Centre's services is increasing as we are able to provide access to dedicated resources with specialised knowledge in academic writing, research methodology, and knowledge mobilisation. However, the Centre must continue to refine its mandate and provide clarity on which projects it can support, recognizing our own capacity limitations and keeping in alignment with our values. The Centre has hired a consultant to facilitate the final stage of its strategic planning process to have a clear mission, vision, and set of values that can be used to determine what work most aligns with its strategic priorities.

Future Directions and Projected Activities

Capacity Building Activities

From skills mapping activities with Centre staff and affiliates to identify areas of growth, to investing in the professional and personal development of Centre staff, there is a need to continue to develop skills and identify strategies around capacity building for the Centre's researchers, affiliates, and broad community partners. To do so the Centre will be looking to advance micro-credentials, fellowships, and awards. Stay tuned to learn more!

Partnership Engagement Activities

From establishing a presence and creating meaningful opportunities for affiliates to be involved in socially accountable research, to recognizing that partnership-building takes time and intentional engagement, the Centre's leadership and staff are committed to advancing community-engaged research "at the speed of trust." Over the next year the Centre will continue to build a social media presence and finalize a new website that features the Centres strong networks, it will transition from its interim governance structure to an advisory board of appointees, and finally, it will seek additional operational funds to support a sustained partnership structure that supports emerging and established researchers and networks.

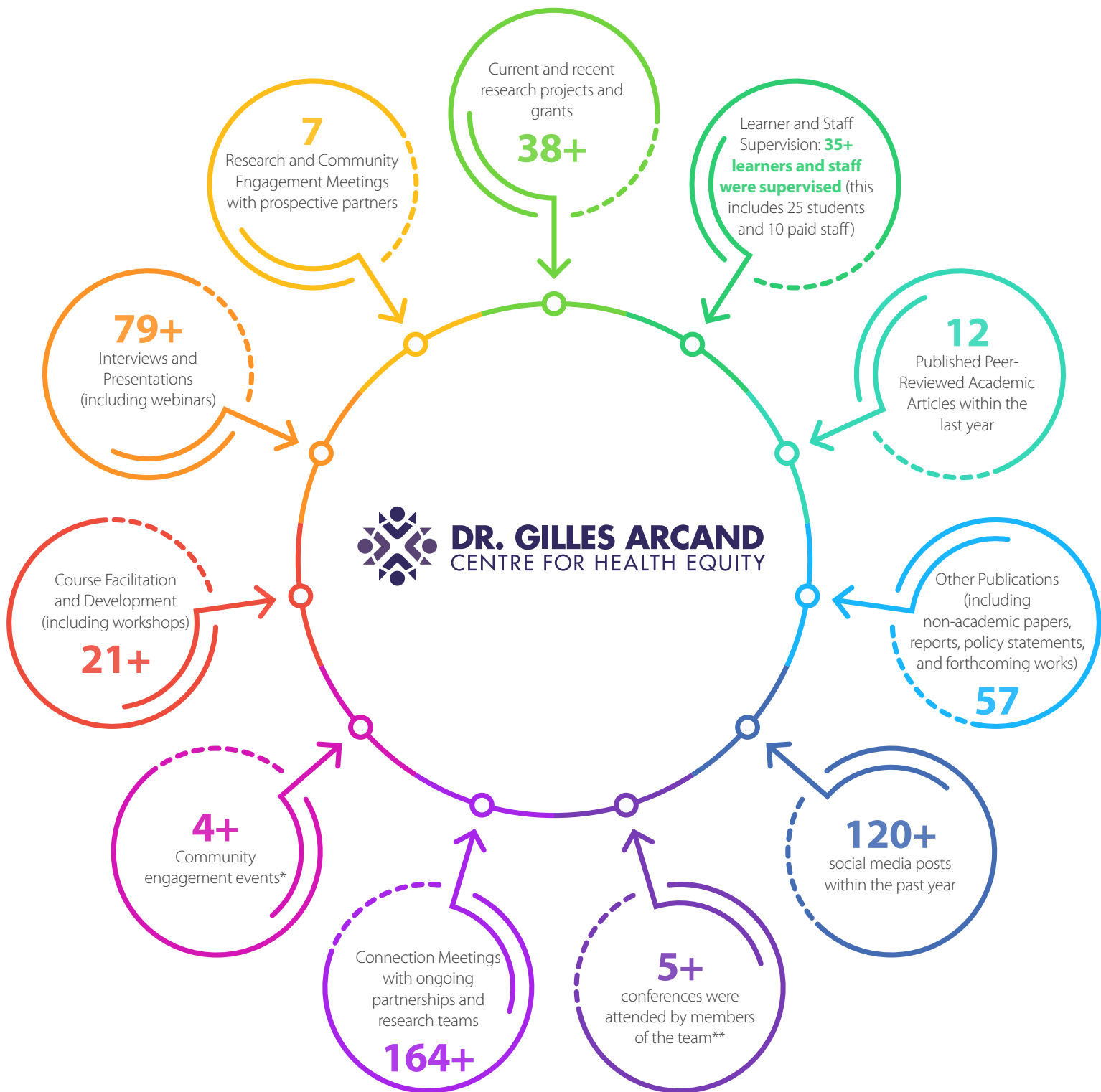
Knowledge Mobilization Activities

The Centre is committed to research that has impacts on constituencies and communities it is most connected with, while focusing on applied research that can leverage project results to inform policy and advocacy efforts and drive practice-change. Research staff with expertise in implementation science and knowledge translation will be recruited in the coming year to support evidence-based strategies for mobilizing new and contextualized knowledge.

Research Productivity

Through new collaborations, grants, publications, conferences, and knowledge translation activities, the Centre's research portfolio continues to grow and diversify. Over the next year, the Centre team will continue to track its engagement with networks and connections to ensure that the Centre has an impact, leverages its project results, drives social change, and fosters advocacy and support. The metrics tracked to date include: general relationship building, project-specific collaboration and partnership development, advocacy and outreach to key stakeholders groups, and knowledge translation activities.

Dr. Gilles Arcand Centre for Health Equity Metrics



* Including: Cultivating Connections, Wordplay Wednesdays, Stories and Art of Local Transformation in Health Education project reception, and Annual Celebration of the Dr. Gilles Arcand Centre for Health Equity on June 24, 2022.

** Including: Northern Constellations, TUFH Americas Regional Virtual Conference, ICAM, SRPC, IEPA14 Conference, and the Northern Health Research Conference.

Appendix A – 2022-2023 Budget

Budgetary Update

Financial Contributions (Revenues)	Year One 2021-22	Year Two 2022-23	Description of Expenses
The J.W. McConnell Family Foundation	\$100,000	\$110,000	Director stipend and Advocacy Lead contract; software; publication costs; networking reception; CFSA team retreats; professional development; office set-up
Dr. H. Robertson donation	\$200,000	\$200,000	Staff salaries and benefits; research expenses
Matching funds from NOSM University	\$50,000		Social Accountability Challenge
Other various research grants	\$180,355	\$409,075	Staff salaries and benefits - Research Assistants, Research Associates, Physician Lead, Lead Scientist, and Data Analyst
NOSM University in-kind contributions	\$20,000	\$20,000	Finance, HR, Communications, Research Office, and IT support
TOTAL	\$550,355	\$739,075	

Appendix B – Dr. Gilles Arcand Centre for Health Equity Researchers, Affiliates, Staff

Leadership Team

- ▶▶ **Alex Anawati** (Advocacy Pillar Lead)
- ▶▶ **Erin Cameron** (Education Pillar Lead)
- ▶▶ **Joseph LeBlanc** (Community Pillar Lead)
- ▶▶ **Barb Zelek** (Research Pillar Lead)
- ▶▶ **Brianne Wood** (Social Accountability and Learning Health System Associate Scientist)
- ▶▶ **Maxwell Kennel** (Senior Research Associate – Research Engagement)
- ▶▶ **Hilary Mettam** (Senior Research Associate – Operations and Strategy)

2022-23 Staff

- ▶▶ **Andrew Austin**
- ▶▶ **Rachel Brown** (currently on leave)
- ▶▶ **John Cooke**
- ▶▶ **Roya Daneshmand**
- ▶▶ **Holly Fleming**
- ▶▶ **Margaret G. French**
- ▶▶ **Kristine Hart**
- ▶▶ **Ray Jewett**
- ▶▶ **Kelly Meservia-Collins**
- ▶▶ **Megan Mertz**
- ▶▶ **Eloho U. Ologan**
- ▶▶ **Nicole Parisien**
- ▶▶ **Paige Stevenson**
- ▶▶ **Hafsa Siddiqui**

Affiliates

- ▶▶ **Jen Bertoni** (Queen’s University) Health Sciences Centre in Thunder Bay)
- ▶▶ **Karla Ghartey** (Cambrian College)
- ▶▶ **Holly Sarvas** (HSN Simulation Lab)
- ▶▶ **Taylor Lougheed** (North Bay Regional Health Centre)
- ▶▶ **Dave Savage** (TBRHSC, ICES North)
- ▶▶ **David Marsh** (NOSM U)
- ▶▶ **Becky Shorrocks** (Lakehead University)
- ▶▶ **Kristen Morin** (NOSM U, HSNRI, ICES North)
- ▶▶ **Hom Shrethsa** (Laurentian University)
- ▶▶ **Lee Rysdale** (NOSM U)
- ▶▶ **Kyle Vader** (NOSM U)
- ▶▶ **Andrea Raynak** (Thunder Bay Regional)
- ▶▶ **Jane Zhao** (University of Toronto)

Affiliate Activities

Our Research and Community Affiliates program continues to grow as our network expands. Dr. Gilles Arcand Centre for Health Equity Affiliates have engaged in significant work related to the Centre's projects and goals. For example, NOSM U medical student **Vader** has just published a co-authored article based on previous research titled "**Delivering team-based primary care for the management of chronic low back pain**" with Catherine Donnelly, Therese Lane, Gillian Newman, Dean A. Tripp, and Jordan Miller in the *Canadian Journal of Pain / Revue canadienne de la douleur*.

Affiliate **Karla Gharthey** published an article in *The Conversation* with Dr. Ross Upshur called "**Let evidence, not opinion, guide harm reduction policy and practice in Canada's drug poisoning crisis**" (also picked up by the *Winnipeg Free Press*, *Yahoo News*, and *The Globe and Mail*, BC edition). Karla is also on the planning committee for the local Opioid Summit, a part of the Northern Opioids Co-op, and serves on the steering committee for the Community Drug Strategy through PHSD (in addition to being a member of the HSN Harm Reduction Committee).

Simulation Educator at HSN Simulation Lab and Dr. Gilles Arcand Centre for Health Equity Affiliate, **Holly Sarvas** has been actively presenting collaborative posters at the Northern Ontario Virtual Emergency Conference and Canadian Association for Emergency Physicians Conference, and is involved in a longitudinal interprofessional simulation-based training program for in-hospital cardiac arrest, to be launched in November 2023.

Friends of the Dr. Gilles Arcand Centre for Health Equity

We do not publish the names of all our individual and organizational friends, but we wanted to recognize their interest and support. This group continues to grow and is an important part of our engagement strategy. As a friend of the Dr. Gilles Arcand Centre for Health Equity, members receive our newsletters, communications about upcoming events and activities, as well as free consultations.

Appendix C – Grants Awarded to Arcand Centre Researchers in 2022-2023

As Principal Investigator

- ▶▶ 2023-2030: **Social Sciences and Humanities Council (SSHRC) Partnership Grant:** Community-engaged Research in Education, Advocacy, & system Transformation for advancing health Equity (CREATE): The Transformative Potential of Socially Accountable Research Networks Locally and Globally, [national competition], co-Directors: **Drs. Erin Cameron, Alex Anawati, Joseph LeBlanc, David Marsh.**
- ▶▶ 2023-2024: **Integrated Knowledge Translation Research Network:** A Northern Ontario strategy to optimize health data and artificial intelligence for public health, population health, and primary health care, principal investigator: **Dr. Brianne Wood.**
- ▶▶ 2023: **SSHRC Connections Grant:** Leveraging Innovation in Accreditation through Social Accountability and Education, principal investigator: **Dr. Erin Cameron.**
- ▶▶ 2023: **Associate Medical Services Fellowship:** Learning to Trust: Advancing human-machine trust pedagogies for a technology enabled compassionate workforce in Northern and rural Canada, principal investigator: **Dr. Erin Cameron.**
- ▶▶ 2022-2023 **Canadian Institutes of Health Research (CIHR) Catalyst grant:** Mobilizing and evaluating a multi-level learning health system: examining the influence and impacts of northern, rural, and remote context, principal investigator: **Dr. Brianne Wood.**
- ▶▶ 2023-2024 **Northern Ontario Academic Medical Association (NOAMA):** Collaborative Quality Improvement in Adolescent Mental Health During the COVID-19 Pandemic: A Geographic Analysis of Administrative Health Data, [regional competition], principal investigator: **Dr. Barbara Zelek.**
- ▶▶ 2023-2024: **NOAMA:** Prevalence of Metabolic Syndrome and assessing the existing facilitators and barriers in promoting healthy lifestyles in patients with Metabolic Syndrome in Northern Ontario., principal investigator: **Dr. Barbara Zelek.**

As Co-Investigator / Co-Applicant

- ▶▶ 2023: **McMaster University:** Rapid Improvement Support Exchange (RISE), Ontario Health Team Central Program of Supports. RISE Co-lead: **Dr. Brianne Wood.**
- ▶▶ 2023: **Ontario Ministry of Health:** Innovations Strengthening Primary Health Care Through Research (INSPIRE-PHC). Primary Care Ontario Practice-Based Learning and Research Network, principal investigators/leads: Drs. Michael Green, Michelle Griever. Co-investigators: **Dr. Barb Zelek and Dr. Brianne Wood.**
- ▶▶ 2023: **SSHRC:** The promotion process as an act of power: An institutional ethnography of faculties of medicine in Canada, principal applicant: Sophie Soklaridis. Co-applicant: **Dr. Erin Cameron.**
- ▶▶ 2022-2023: **CIHR Operating Grant:** Canadian ADaptive Platform Trial of COVID-19 Therapeutics in Community Settings (Can-ADAPT COVID), [national competition], principal investigators: Drs. Andrew Pinto, Peter Juni, Srinivas Murthy, Yoav Keynan, Todd Campbell, Peter Selby, Michelle Griever, Emily Gibson McDonald. Co-investigators: **Dr. Barb Zelek and Dr. Brianne Wood.**

- ▶▶ 2022-2024: **CIHR Operating Grant:** Approaches for the prioritization of patients in primary care post-COVID To reduce Health inequities (AFTERMATH), [national competition], principal investigators: Drs. Andrew Pinto, Noah Ivers, Tara Kiran, Co-investigator: **Dr. Brianne Wood.**
- ▶▶ 2022: **NOAMA:** Integration of Social Justice Framework in Simulation Education and the impact on Emergency Department Health-Care Staff and Learner Perceptions in Northeastern Ontario, principal investigator: Mary Kerr. Co-investigators: **Dr. Erin Cameron and Dr. Alex Anawati.**
- ▶▶ 2022: **CIHR Catalyst Grant:** Generating Data-Driven Policy Solutions for Ontario's Primary Care Crisis, principal applicant: Claire Kendall. Co-applicant: **Dr. Erin Cameron.**

Appendix D – Peer Reviewed Publications (June 2022 - June 2023)

1. Button, B., Dabous, J., Gao, M., Oaandasan, I., Bosco, C., **Cameron, E.** (2023). Examining the rural road map for action in undergraduate medical education. *Canadian Journal of Medical Education*, <https://doi.org/10.36834/cmej.74649>
2. Button, B. L., Attema, G., Gao, M., **Cameron, E.**, Bosco, C., & Oaandasan, I. (2023). Examining the status of rural post-graduate family medicine education. *Canadian Journal of Rural Medicine*, 28(1), 25.
3. Cheu, H., Sameshima, P., Strasser, R., Clithero-Eridon A., Ross, B., **Cameron, E.**, Hu, C. (2022). Teaching Compassion for Social Accountability: A Parallaxic Investigation. *Medical Teacher*, 1-8. doi.org/10.1080/0142159X.2022.2136516
4. Button, B., Newbery, S., Taylor, K., McArthur, M., **Cameron, E.**, (2022). The economic impact of rural health care on rural economies: A rapid review. *Canadian Journal of Rural Medicine*, 27, 158-618.
5. Button, B., Regalado, S., **Cameron, E.** (2022). Examining students' perception of rural practice following an educational strategy aimed at preparing postsecondary students for rural careers: A systematic review protocol for qualitative studies. *BMJ Open*, 2022;11(6):e32829.
6. Button, B., Cook, C., Goertzen, J., & **Cameron, E.** (2022). A Novel, Combined Student and Preceptor Professional Development Session for Optimizing Feedback: Protocol for a Multimethod, Multisite, and Multiyear Intervention. *JMIR Research Protocols*, 11(6), e32829
7. van der Linden, N. K., Pearson, E., Gotwals, J., Klarner, T., & **Cameron, E.** (2022). Energy from "Softness": Exploring the Perspectives of Healthy Older Adults Participating in a Community-Based Tai Chi Exercise Program. *Journal of Sport Behavior*, 45(2), 217-236.
8. Ryan, J., **Cameron, E.**, Button, D., McGowan, E. (2022). Using a Socioecological Approach to Explore the Integration of Exercise Physiologists into Primary Health-Care Teams. *International Journal of Sport, Exercise and Health Research*, Vol 6, Issue 1, 2022.
9. **Wood, B.**, Attema, G., Ross, B., & **Cameron, E.** (2022). A conceptual framework to describe and evaluate a socially accountable learning health system: Development and application in a northern, rural, and remote setting. *The International Journal of Health Planning and Management*, 1-19, DOI: 10.1002/hpm.3555
10. **Wood B.**, Bohonis H., Ross B., **Cameron E.** (2022). Comparing and using prominent social accountability frameworks in medical education: Moving from theory to implementation in Northern Ontario, Canada. *Canadian Medical Education Journal*, 13(5), <https://doi.org/10.36834/cmej.73051>
11. Button, B. L., Cheu, H., Stroink, M., & **Cameron, E.** (2022). Exploring rural medical education: a study of Canadian key informants. *Rural and Remote Health*, 22(2).
12. Medeiros P, Laur C, Nguyen T, Gilfoyle M, Conway S, Giroux E, Hoekstra F, Legasto JM, Ramage E, Tittlemier B, **Wood B.**, Steinwender S. & IKT Research Network Trainee Group. (2022). Building capacity for integrated knowledge translation: a description of what we can learn from trainees' experiences during the COVID-19 pandemic. *Health Res Policy Sys* 20, 100. <https://doi.org/10.1186/s12961-022-00900-8>



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