



NOSM
UNIVERSITY

MAKING HISTORY

PRESIDENT'S REPORT – SPRING 2022

2022

2020

2015

2010

2005

2000

Rooted
in the North.



Making History

NOSM University makes history as the first independent medical university in Canada

This is an extraordinary time to be involved with NOSM University. In less than 20 years, our strong and mighty institution has graduated more than 800 MDs with more than 700 residents who have completed NOSM programs. We estimate that so far, nearly 200,000 Northern Ontarians have been helped by a NOSM graduate.

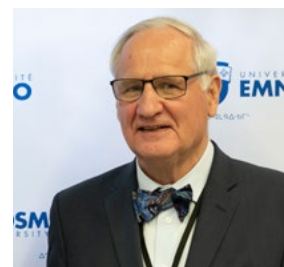
Northern Ontario is our campus, and we have built a unique, distributed, community-engaged learning model that has grown into something truly remarkable. This model requires strong ties with remote, rural, Indigenous and Francophone communities. NOSM University will continue its partnerships with more than 500 organizations, in 90-plus communities, and with more than 1,800 faculty across the entire region.



NOSM University respectfully acknowledges that the entirety of the School's wider campus of Northern Ontario is on the homelands of First Nations and Métis Peoples.

With our newfound independence, we will strengthen our relationships, broaden our reach, and drive forward our vision for social accountability and equitable access to health care in the North. We now vault forward with the priorities identified in ***The NOSM Challenge 2025*** strategic plan: renew curricula, establish new programming, expand on our strategic directions and more, all with the autonomy to go in the direction that makes the most sense for the betterment of health equity in Northern Ontario. This is an unrivalled and momentous endeavour.

In this report, we celebrate NOSM University's roots by highlighting key milestones from the past 20 years. Read about the mark we are making in embodying health justice, opening doors for BIPOC women in medicine, empowering future learners, and changing the status quo by making NOSM University the research nexus for the North.



Far from a break with the past, NOSM University is a seamless continuation of the work done by so many to make it the single greatest resource for health and wealth in Northern Ontario.

Collectively, so many people have been involved along the way. I want to thank you all. We are truly a village of movers and shakers! Those who came before us with this incredible vision created

the successful foundation of NOSM University—now some 20 years in the making. Thank you to everyone who has helped to build upon the legacy of that vision, which has led to today and to this incredible moment.

We have a lot more work to do. Just imagine what we will look like in 50 years. We will all take the next steps together. NOSM University is, and will always be, rooted in the North.

Dr. Sarita Verma

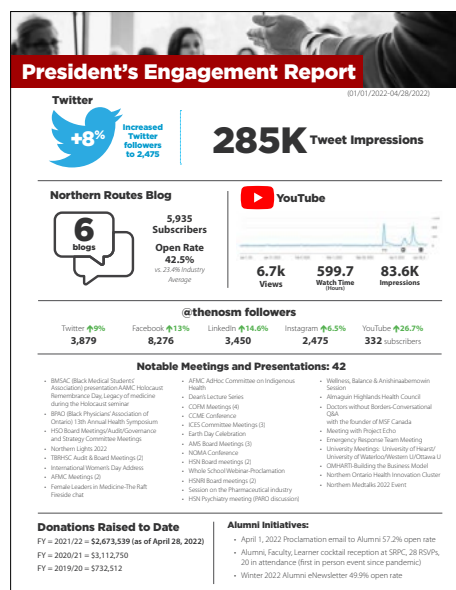
President, Vice-Chancellor, Dean and CEO
NOSM University

The performance goals^{*} for the President, Vice-Chancellor, Dean and CEO are:

- Implementing the new Strategic Plan with evidence of progress through key performance indicators and data to support outcomes from the UME and PGME accreditations and IQAP process.
- Increasing advancement activity, building our brand and reputation and new revenue generating projects such as medical school expansion in order to ensure financial sustainability.
- Making strides with NOSM stakeholders in developing social accountability, equity and inclusion especially in creating education, research and clinical networks across Northern Ontario communities including the AHSCs.
- Leading innovation in new models of education and curricula, in the context of the continuum of education from recruitment/ admissions through UME and PGME into CEPD and Faculty Development for clinical faculty including an emphasis on pathways in rural generalism, Indigenous practitioners and francophone health.
- Giving evidence of the development and implementation research strategies that promote our social accountability mandate with an emphasis on community engaged research across Northern Ontario.

^{*} Approved by the Board of Directors September 30, 2020

For an update on the
President's Engagement
Report, click here:



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Celebrating our roots



1990s

Northwestern Ontario Medical Program (NOMP) and Northeastern Ontario Medical Education Corporation (NOMECE) family residency programs launch to address chronic doctor shortage in Northern Ontario

2000

NORMS proposes to the province a medical school in Northern Ontario, receives widespread support from First Nations communities, Sudbury, Thunder Bay, Sault Ste. Marie, North Bay and Timmins

2002

Dr. Roger Strasser hired as NOMS Founding Dean and CEO. NOMS is uniquely established as one medical school reporting to both Lakehead and Laurentian Universities

2003

Northern Ontario Medical School becomes the Northern Ontario School of Medicine (NOSM). Board of Directors established

1999

Report commissioned by the province recommends new medical school in Thunder Bay and Sudbury; Northern Ontario Rural Medical School (NORMS) Liaison Council assesses the feasibility

2001

Province approves the creation of a new medical school for Northern Ontario called the Northern Ontario Medical School (NOMS)

2003

Indigenous Reference Group (IRG) and Francophone Reference Group (FRG) established to advise on the School's social accountability mandate, cultural and linguistic education, research





2006

NOSM establishes first-ever **mandatory First Nations MD placements**, expands to add new residency programs. NOSM launches first annual **Northern Health Research Conference**, and hosts first CampMed

2008

First NODIP students **complete program** and become Registered Dietitians

2010

MD seats increase from 56 to 64 per year. NOSM is recognized by the Society of Rural Physicians of Canada (SRPC) for excellence in graduating rural physicians.

2005

NOSM opens with 56 charter class MD students. Province contributes \$95.3M toward the development of medical school buildings

2007

NOSM creates first **mandatory eight-month community clerkship**. NOSM's Northern Ontario Dietetic Internship Program (NODIP) welcomes first class

2009

NOSM MD charter class graduates, as does first class of family medicine residents. **Northern Ontario Academic Medical Association (NOAMA)** and **Physician Assistant (PA) Consortium** created





2011

NOSM creates Northern Constellations annual faculty development conference, bringing together clinicians and researchers from across Northern Ontario

2014

NOSM MD graduates number 594, more than half stay to practise in Northern Ontario

2016

Bruce Power *invests \$5 million* to establish the Bruce Power Centre for Health and Environmental Research and renewal of the Bruce Power Chair in Radiation and Health

20

Dr. Sarita Verma
Dean, President and
NOSM. NOSM recei
Boelen Internatio
Accountability Av
Association of Facul
Canada (AFMC)

2013

NOSM receives *ASPIRE award* recognizing international excellence in social accountability and medical education

2015

NODIP receives *full accreditation* from the Dietitians of Canada (DC). NOSM celebrates fifth Francophone Symposium and 10th annual Northern Health Research Conference (NHRC)

2017

160 NOSM-educated family physicians have established their practice in Northern Ontario, serving an estimated 192,000 patients. Study shows \$100M in new economic activity now generated each year by NOSM. *Medical Physics Residency Education Program* (MPREP) established.





19

hired as
CEO of
Charles
Social
ward from the
ties of Medicine of

2021

The NOSM University Act, 2021 receives Royal Assent. Milestones include receiving a **\$1.2M donation**, support of **Operation Remote Immunity**, **Centre for Social Accountability** and celebrates intake of record-high **17 per cent Indigenous medical students**

NOSM
UNIVERSITY



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2020

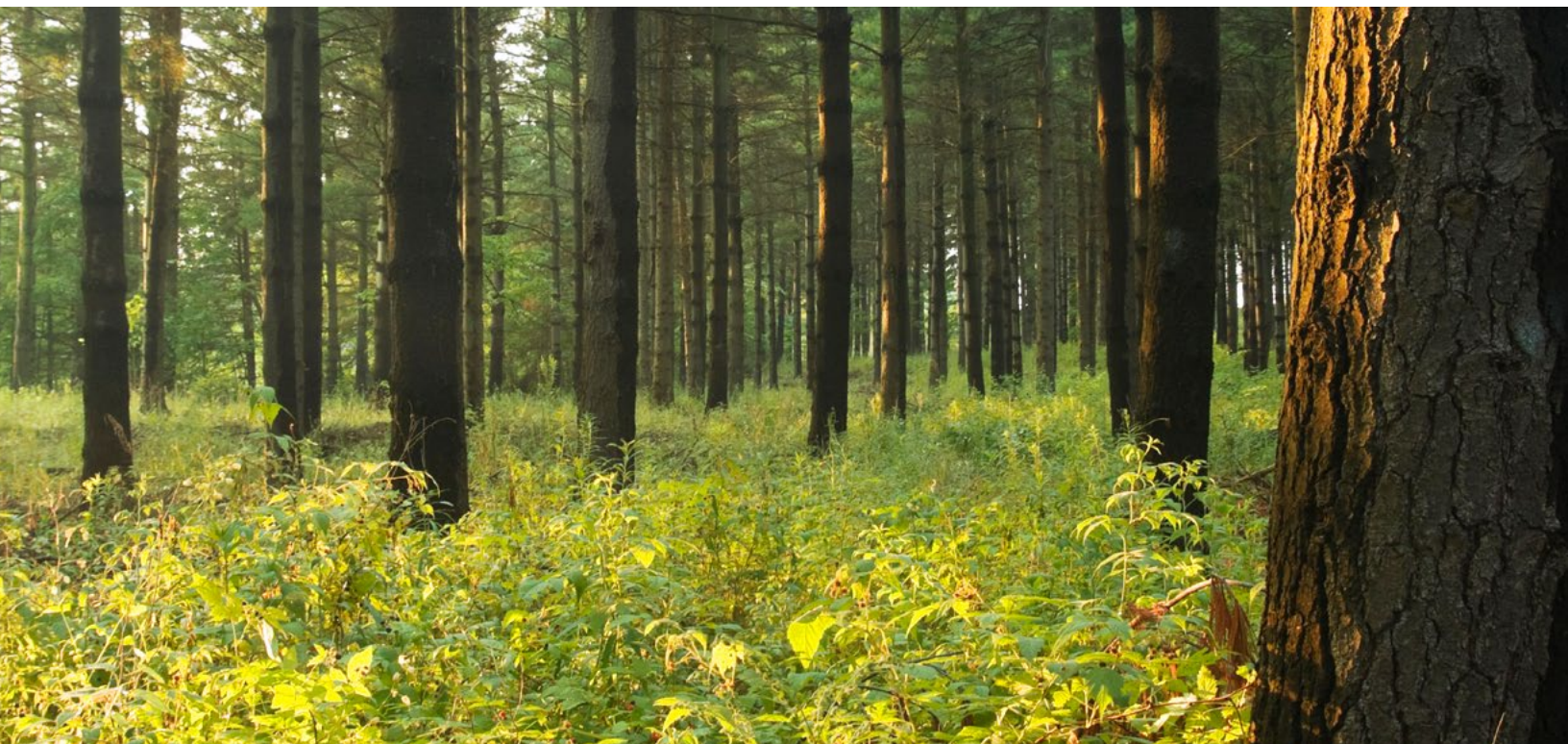
NOSM announces new roles in **Physician Workforce Strategy** and **Equity and Inclusion**. Launch of **Master of Medical Studies (MMS)**, Indigenous Health Practitioner Pathway and a new strategic plan, **The NOSM Challenge 2025**.

2022

NOSM becomes **NOSM University**, Canada's first purpose-built, decentralized **medical university**, becomes a member of the Council of Ontario Universities. NOSM University granted **expansion, adding 30 MD and 41 residency spots** over the next five years. Slight Family Foundation **donates \$1 million** to NOSM University to support BIPOC women in medicine



THE NOSM
CHALLENGE
Strategic Plan 2021-2025



Transforming health education

We know that building and maintaining strong and healthy relationships is critical to creating sustainable local health systems across Northern Ontario. We also know that we simply have to work together if we're going to cover a population of about 800,000 people across roughly 800,000 km².

NOSM University is already partnered with more than **90 communities**—Indigenous, Francophone, remote, rural and urban communities—in which our learners are living and training every day.

In addition to these critical partnerships, we believe the future of health education in Northern Ontario must also be purpose-driven, economical and leading-edge. That's why we are working toward an interprofessional pan-northern medical university with regional medical campuses.

In this transformative solution, NOSM University will create distinct but interconnected academic regions with new community campuses. In collaboration with First Nations and Francophone communities, local health-service providers, local colleges and universities, and municipalities, the NOSM University pan-northern model will see that education, research and clinical services are directly linked to local needs. This is about streamlining services for learners, educators and patients no matter where they are in the North—all while keeping costs in line.

NOSM was established to reach into medically underserved communities in the North like never before. Our entire reason for being is to understand the health-care needs of the North, and to come up with equitable solutions that work for the North.

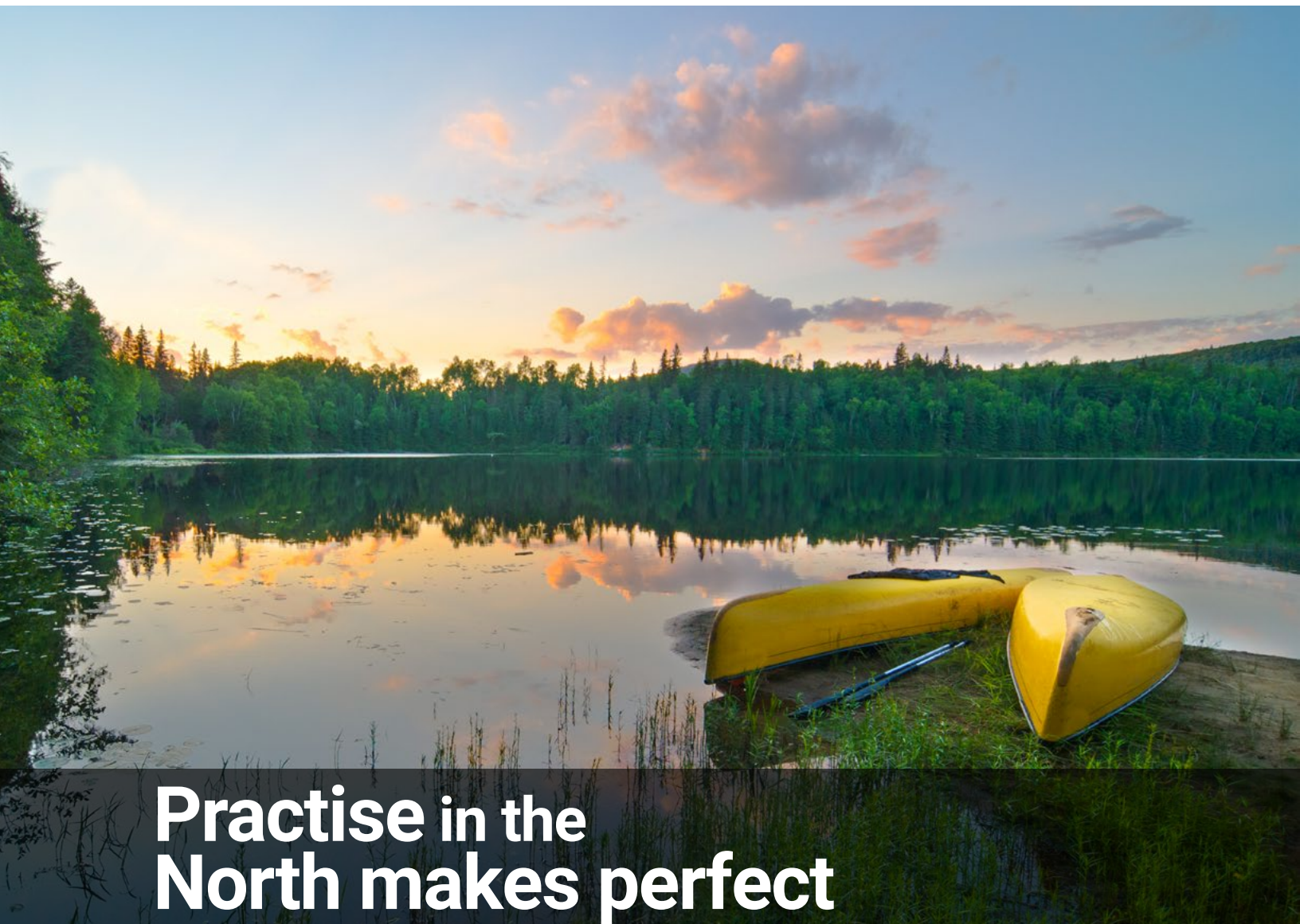
During our most recent community consultations in the fall of 2021, people were asked what they want and need from NOSM University. We listened and learned.

Overwhelmingly—but perhaps not surprisingly—the focus was on doctors: educating more of them generally, but with an emphasis on favouring the admission of Northern applicants so that they are more likely to stay in the North to practise. Plainly, people told us they need more family doctors, specialists, sub-specialists and other allied health professionals closer to home.

Other threads of interest and concern emerged during these consultations, too: curriculum revisions and updates—especially in the MD program—were on the radar, as was making Northern and rural health research a significant priority. Another thread: people told us again and again to leverage as many partnerships as we can—institutional, community, inter-professional and otherwise.

There also seems to be an understanding that NOSM University must be as nimble, agile and lean as possible, and that is only possible through partnerships. And while some people wrestled with the meaning of social accountability, this comment from a staff member tells us we're on the right track: "NOSM's social accountability mandate makes me so proud to work here. It really is embedded in the fibre of everything we do."





Practise in the North makes perfect

NOSM docs heed the call—and they’re loving it

There are so many reasons to live and work in Northern Ontario, but practising to the fullest scope of her training is a source of great interest and pride for at least one NOSM graduate.

“I get to do everything,” says Dr. Nicole Ranger (MD 2016, Family Medicine 2018), Assistant Professor at NOSM University and a practising family physician in Hearst. “You can practise to the full extent of your knowledge. It’s the most interesting, challenging and rewarding experience.”

When Dr. Ranger started out in 2016 as a newly-minted Francophone physician, she decided it would be best if she first got a taste for family practice in Hearst. After she completed a few longer-term locum experiences, she made a commitment to stay.



Dr. Nicole Ranger

"When I finished my clerkship, I was the first NOSM rural resident to come to Hearst. I locumed here for two-and-a-half years before making the decision to work here full-time."

Dr. Stacy Desilets has always known what rural life is like in the North. She grew up in Englehart, in the Temiskaming District. After her MD and then her residency in North Bay, she decided to start practising in New Liskeard. Dr. Desilets, now an Associate Professor at NOSM University, has been working in the community for 13 years.

"During the pandemic I've seen urbanites move more rural and love it," she says. "I grew up with the outdoors: I fish, I hunt and I love being part of the community I practise in. It doesn't bother me when people stop me outside of the clinic to ask a medical question. I love being involved in this community and I love the outdoor lifestyle."

Rural physicians across Northern Ontario swap stories about being able to paddle, hike, run, wakeboard, surf, fat bike or ski while on-call or between shifts.

And while a rural physician's practice may seem smaller than the average urban family physician's, rural doctors are managing complex patients with limited specialty support. On average, patients in the North have higher rates of chronic illness than the rest of Ontario. As one rural family physician

recently tweeted, "I often hear about how family docs only deal with one issue per visit. I just finished a note on a 70-year-old woman with seven issues including diabetes...this is very common."

"For example, in Barrie a family physician might roster 1,500 patients," says Dr. Desilets. "Most of us roster 700-900, limiting the size of our practice to ensure we can provide detailed care and treatment. There are no specialists here, so there are fewer options for referrals. For a lot of patients, it's one-stop for care."

"In the last few years when patients move here from the south, they say they're surprised we don't have specialists and that I'm doing all of it," says Dr. Desilets. "I really enjoy working at my full scope, it's very satisfying."

There are also specific incentives for locums and physicians who practise in rural Northern Ontario communities—incentives that don't exist elsewhere in Canada.

"The truth is that there are some significant financial benefits through Health Force Ontario's locum program," says Dr. Desilets. "There are also other incentives that the Ministry of Health offers to those who come to work in a rural community and it can be lucrative—you can live a good quality of life here providing family medicine here."



Dr. Stacy Desilets

Local Education Groups (LEGs) in Northern Ontario provide specified funding for mentorship, which is unique to Northern Ontario. The LEGs are self-organized groups of NOSM clinical faculty who offer medical education to both MD students and resident doctors. They also support and foster other academic activities, including professional development, research and clinical innovation.

“For new recruits, it’s a valuable opportunity and a huge benefit,” says Dr. Desilets.

NOSM graduates who are now rural generalists are finding themselves in positions of academic leadership at NOSM University. Many are in faculty roles, teaching the incoming generation of physicians.

“There are even more opportunities in medical academics and research that also don’t exist elsewhere because the school is close-knit and small, you don’t have to have a PhD to get involved in academics,” says Desilets. She says doctors in Northern Ontario enjoy more encouragement and support when it comes to including research and teaching in clinical practice.

Dr. Ranger says that she and the medical community in Hearst are very engaged and happy to take on local learners because, in return, students share the most recent approaches to care. There’s also a strong connection between NOSM University alumni.

“Having residents, especially those like Dr. Shyanne Fournier [MD 2021, currently completing her first year of family medicine residency] is extraordinary. She’s from here, she’s Francophone, and she knows the community, and she’s learning from local NOSM charter class graduate, Dr. Lianne Gauvin.”

“We find it very rewarding to teach,” says Dr. Ranger. “For as much as we facilitate learning, the learners facilitate our learning—you gain fresh perspectives, new eyes on different areas of medicine, the latest training and it’s mutually beneficial for us. It’s an inviting, open environment and allows everyone to supplement their learning with strong experiences.”

Experienced NOSM alumni who practise across the region suggest giving rural and remote medicine a try. If you’re passionate about family medicine, consider a trial run of a few months or one year—you may be pleasantly surprised. They say it could be your most fulfilling option.

Learn more about the Rural Generalist Pathway.

Opening doors

for BIPOC women in medicine





NOSM University is a stalwart champion of BIPOC women (Black, Indigenous and People of Colour) in medicine—including those who are trans and non-binary—and making space and resources available to them during their academic journey is an ongoing priority.

It is absolutely critical that BIPOC women take a prominent place in all health-care professions, including in the North. We have long known that for BIPOC people, health outcomes are worse in the presence of structural racism and the absence of culturally-competent care. For example, language and cultural barriers in the treatment of a pregnant refugee could derail a depression diagnosis; Indigenous survivors of trauma caused by Residential Schools can be further harmed without the acknowledgement and validation of that trauma; and incredibly, Black women **still suffer under the myth** that their pain tolerance is higher than that of white women.

From representation to research, the proportional presence of BIPOC women in Canadian medicine is necessary to ensure that BIPOC women are heard, understood and believed by their health-care providers.

The good news is that there appears to be an increase in the number of BIPOC women applying to NOSM University. But, it is also true that BIPOC and racialized people often have fewer financial resources to draw upon, and often don't have the same social and academic advantages as their white peers.

In a **2020 peer-reviewed study**, researchers found that for now, the status-quo remains true: “Medical students, compared to the census population, are more likely to have grown up in high-income households and have parents who are professionals with high levels of formal education. Medical students are less likely to be Black, Aboriginal, and to have grown up in a rural setting.”



Years ago, NOSM led the way among medical schools by doing things like dropping the MCAT requirement for applicants, as not everyone has the same access to testing support and preparation. Now, NOSM University is doing more to even the playing field.

We are specifically addressing the Calls to Action in the Truth and Reconciliation Commission report. Recommendation 19 is exactly in line with ongoing research and workforce efforts of NOSM University: “identify and close the gaps in health outcomes between Aboriginal and non-Aboriginal communities.”

Another way we are addressing equity has been to acknowledge formally that racist and sexist structural issues exist virtually everywhere. We as leaders in the health-care field must understand and root-out these injustices, starting where we are. That’s why we’ve developed structures and processes that support equity—a new Associate Dean Equity and Inclusion, the Respect the Difference movement, a commitment to curricular renewal, and more reform of our admissions to address accessibility to medical school.

We understand that equity is not a destination, but an ongoing evolution. From the top down, we are learning and unlearning and learning anew. We will protect our students, staff and faculty against sexism and racism. We will seek out and partner with communities and socially responsive organizations who are leading in the social justice movement with metrics of success.

Thanks to a \$1 million donation from the Slaight Family Foundation this year, a first-of-its-kind entrance scholarship specifically for BIPOC women has been established. These scholarships will provide \$25,000 each to 10 women entering NOSM University’s MD program each year, over a period of four years.

“I am deeply grateful to The Slaight Family Foundation for this gift to NOSM University,” says Dr. Sarita Verma, President, Vice-Chancellor and Dean, and Canada’s first female BIPOC Dean of Medicine. “Every marginalized woman in Northern Ontario who dreams of becoming a doctor should feel inspired to apply to NOSM University knowing there is financial support available.”

Every gift to NOSM University makes a positive impact on our students, faculty, and researchers.
Please consider making a gift.



Embodying health justice

Over the past 20 years, NOSM University has made considerable progress in helping to fill the health-care gaps in Northern Ontario. NOSM has educated 780 MDs; 55 self-identify as Indigenous and 165 self-identify as Francophone. This spring, another 58 MD graduates will join this impressive group. In addition, 692 resident physicians have completed NOSM programs. More than half of these doctors have stayed in Northern Ontario, with the majority establishing their practice in Sudbury and Thunder Bay.



However, it is particularly the case that rural and remote areas in the North are still medically underserved, and the fact remains that, due to a lack of consistent health care close to home, people in the region are still on average more likely to live sicker lives and die younger than people in the south.

This is inherently wrong. Geography should not be a defining factor in the quality and length of a life.

The inequities in our health-care system should not be borne by people who suffer with more chronic illness per capita than in the rest of the province, and yet they are. Neither should they be borne by those who haven't the means, ability or desire to travel for care, but that is the picture in Northern Ontario. The sad fact remains that

for many expectant First Nations mothers in the North, even a healthy birth typically happens away from community, family and support. "Indigenous people in Canada experience striking inequities in access to birth close to home compared with non-Indigenous people," says a **recent study**. Thankfully, the same study indicates that "the striking isolation, family disruption and racism experienced by Indigenous people who are forced to travel alone for birth as a result of externally imposed federal 'evacuation for birth' policies" are finally facing some pushback.

NOSM University understands the challenges, and knows the solutions to these problems. Together with our partners, and always through a lens of social accountability, we will find ways to bring health justice to the North.

Dr. Sarah Newbery reflects on what it's like for her some days as a family doctor in Northern Ontario, moving from the hospital emergency room, to a clinic, to an assessment centre, to a home visit, trying to hold it all together for her patients. She also reflects on the inevitable consequences of working in an environment that is chronically under-resourced.

Read more in her 2022 article for Healthy Debate.



Empowering future learners through curriculum renewal

Artificial intelligence. Planetary health. A new Canadian standard for LGBTQ2S+ health care. These emerging topics in medical education are just a few of the many that are shaping updates and improvements to the NOSM University MD program.



"We are always looking for ways to make sure our MD program is leading-edge," says Dr. Tara Baldisera, co-chair of the NOSM University Curriculum Committee. "Integrating the most contemporary approaches to medical education is just the start: we also look for opportunities to make sure our explicit social accountability mandate is at the core of what we do," adds Dr. Zach Suntres, the committee's co-chair.

A few notable and recent curricular renewal efforts include:

- Review of the transition curriculum that supports medical students during key periods as they move into clerkship and residency
- Development and implementation of the first collaborative specializations—Rural Generalist and Indigenous People's Health and Wellness—in the 2021/22 academic year
- A Virtual Patient Care series including simulations with standardized patients that are run by clinical faculty from our Comprehensive Community Clerkship (CCC) sites

- Formal peer-led teaching sessions that bring multiple levels of learners together to practice key clinical skills
- Expansions in nutrition, pharmacology and medical microbiology curricula in year one and two of the MD program and the enhancement of LGBTQ2S+ sessions with student involvement
- The MD program also recently participated in a Family Medicine Undergraduate Peer Consultation offered by the College of Family Physicians of Canada. The report will help inform further renewal efforts.

Curricular exploration, evaluation, and renewal is a vital and ongoing process. The curriculum our students are taught at any given time must be informed by the very latest: what's happening in society, in health-care innovations and in best education practices. NOSM University is committed to maintaining a culture in which thoughtful, leading-edge and evidence-based curriculum renewal is a universally valued process, and one that never stops.



NOSM University research: a nexus in understanding

NOSM University was purpose-built to address the health-care needs of people in the North. Naturally, our research aims are focused on the same, though (as is so often the case for us), we are doing things a little differently.

For years, Canadian health research took a “one size fits all” approach. Major research primarily took place in large, urban centres. This meant many questions specifically related to the health of Northerners were going unanswered, including questions about the incidence of chronic disease, outcomes for patients with mental illness and how work in industries such as mining or forestry affects one’s health. Also left unanswered were specific questions about the health of Indigenous and Francophone communities in the North—two groups that have been historically underrepresented in research.

There are things that only targeted Northern research can address. For example, conditions in children in the North, including asthma and skin conditions, are on the rise. Mental health and addictions are some of the region’s greatest challenges. Devastatingly, the Indigenous youth suicide rate is six times higher than that of non-Indigenous youth in Canada.

To continue to refine our understanding of the Northern health picture, we cannot work alone. Through partnerships with local researchers, hospitals, agencies and others doing community-based research across the North, we will fill in gaps in understanding.

Today, there are also many NOSM University faculty members—biologists, immunologists, medical anthropologists, physicians, sociologists and more—who conduct leading-edge health research across the region.

To strengthen research capacity in the North, NOSM University will remain aligned with community research partners and support its own research faculty to ultimately become the nexus of all health research activity in the North.

Read NOSM University's
2021 Research Report.



A grateful nod to the board

Since 2004, successive members of NOSM's Board of Governors have been working tirelessly to guide us forward.

This diverse, generous group of volunteers has brought with them experience and expertise that saw a seedling vision become a mighty institution for the North.

We are so grateful to our board, and want to acknowledge their insight, time and passion for health equity in Northern Ontario. The board's enthusiasm to adopt the Equity, Diversity and Inclusion Strategy, as well as recommendations on climate change and planetary health demonstrate their commitment to NOSM's social justice mandate.

And despite many unforeseen challenges, including the global pandemic, Laurentian University's insolvency, and navigating the many details of the new NOSM University Act, the Board's determination and perseverance has been unwavering.

To Board members past and present: we thank you, again and again.

Awards

(November 15, 2021 - May 7, 2022)

There are many outstanding faculty, learners and staff at NOSM University who make a difference in their community. Miigwetch, merci and thank you for your ongoing work and commitment.

- **NOSM University** and Memorial University's Faculty of Medicine are honoured by the Society of Rural Physicians of Canada (SRPC) with the Rural Medical Education Award. This is the 11th time that NOSM has been recognized with this award
- **NOSM's Operation Remote Immunity team** of 60 faculty, learners and staff is awarded the ***Everyday Heroes Award of Excellence***
- **Dr. Hiba Al-Bayati** is the recipient of NOSM University's Learner Advocate/Leader Award
- **Lisa Bishop** is awarded the ***2022 Iewirokwas Cape Award for Midwives***
- **Dr. Sheena Branigan** is the recipient of NOSM University's Faculty Mentorship Award
- **Dr. Teresa Bruni** is awarded the Distinguished Community Paediatrician Award from the Canadian Paediatric Society
- **Dr. Victor Clulow** is named Professor Honorarius at NOSM University
- **Dr. Jenna Darani** is awarded a Rising Star Certificates of Excellence 2022 from the ***Canadian Association for Medical Education (CAME)***
- **Dr. Lily DeMiglio** is the recipient of NOSM University's Learner-Nominated Teacher Award
- **Dr. Stacy Desilets** is the recipient of both NOSM University's Academic Leader Award and the Physician Clinical Teachers' Association (PCTA) Award
- **Dr. Vicki Kristman** is awarded \$367,200 by the Canadian Institutes of Health Research (CIHR)
- **Dr. Josée Lalanne** is awarded a Rising Star Certificates of Excellence 2022 from the Canadian Association for Medical Education (CAME)
- **Drs. Marion Maar and Maurianne Reade** are joint recipients of a \$200,000 research grant from the Canadian Institutes of Health Research (CIHR)
- **Dr. Jennifer MacMillan** is awarded NOSM University's Clinical Teacher Award
- **Dr. David Marsh** is awarded a MITACS Accelerate Grant for research, and will be used to fund Postdoctoral Fellow, **Dr. Kristen Morin**
- **Dr. Janet McElhaney**, posthumously awarded the Ronald Cape Distinguished Service Award by the Canadian Geriatric Society
- **Dr. Jennifer McPhail** is awarded NOSM University's Medical Educator Award.

- **Allan Middleton** is the recipient of NOSM University's Learner Peer Teaching Award
- **Dr. Christopher Mushquash** and his team received a research award of \$344,250 from the Canadian Institutes of Health Research (CIHR)
- **Dr. Sarah Newbery** is awarded the Canadian Association for Medical Education (CAME) Certificate of Merit, 2022
- **Dr. Anjali Oberai** is the recipient of NOSM University's Community Champion Award
- **Dr. Robert Ohle** is awarded NOSM University's Clinical Scholar Award
- **Brittany Pennock** is awarded the Citizenship Award from the *Professional Association of Residents of Ontario* (PARO)
- **Dr. Richard Painter** is the recipient of the Excellence in Clinical Teaching Award from the Professional Association of the Residents of Ontario (PARO)
- **Ghislaine Pilot-Attema**, NOSM University staff member and PhD student, is the recipient of a Social Sciences and Humanities Research Council (SSHRC) research graduate award
- **Dr. Jake Pirkkanen** is awarded a Rising Star Award of Excellence from the Honourable Jill Dunlop, Ontario's Minister of Colleges and Universities
- **Dr. Scott Sellick** is named Associate Professor Honorarius at NOSM University
- **Jenna Simpson**, medical student, is the recipient of NOSM University's Learner Scholarly Activity Award
- **Dr. Patricia Smith** is awarded up to \$274,800 in annual base funding from the Ministry of Health to support the Moving On To Being Free Program and up to \$140,000 in one-time funding to support the Moving On Intensive Smoking Cessation Program
- **Emma Solar**, NOSM University medical student, is awarded the Ontario Medal for Good Citizenship
- **Connor Sonke**, NOSM University medical student, is awarded a Rising Star Certificates of Excellence 2022 from the Canadian Association for Medical Education (CAME)
- **Dr. Christopher Thome** is honoured with a Minister's Award of Excellence in the category of Rising Star from the Honourable Jill Dunlop, Ontario's Minister of Colleges and Universities
- **Dr. Tian Xiao**, NOSM University resident, is awarded the NOSM Resident Teaching Award from the Professional Association of the Residents of Ontario (PARO)
- **Dr. Barb Zelek** is awarded the Rural Long Service Award from the Society of Rural Physicians of Canada (SRPC)

If you would like to include an award recipient in our next report, please email communications@nosm.ca.



Faculty Promotions 2022

Professor

- Dr. Robert Anderson
- Dr. Eliseo Orrantia
- Dr. Kim Tilbe

Associate Professor

- Dr. Amer Alaref
- Dr. Nishigandha Burute
- Dr. Chiachen Cheng
- Dr. Stephen Cooper
- Dr. Nisha Nigil Haroon
- Dr. Pawan Kumar
- Dr. Timothy Lapp
- Dr. Jennifer MacMillan
- Dr. Elendu Okoronkwo
- Dr. Radu Rozenberg
- Dr. Masoud Sadreddini
- Dr. Jennifer Zymantas

Assistant Professor

- Stacey Roles



We all have the potential to be changemakers, and we have the mutual responsibility to create a culture of kindness, respect and compassion. Across the North, NOSM University alumni, faculty, staff and learners are making an impact.

- ***NOSM grad stays North to practise as a clinical medical physicist***
- ***Celebrating the unique contributions of NOSM's Francophone physician faculty***
- ***Perseverance and compassion from Uganda to Eabametoong First Nation***
- ***Dr. David Savage named Interim Site Director of IC/ES North***
- ***Healing and food systems***
- ***NOSM medical students' second menstrual product drive supports Kingfisher Lake First Nation***

